

Leading our
Learning through

Giving to others

Self
Parent
Teacher

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|---|--------------------------|--------------------------|--------------------------|
| G1. Give to children in need: Participate in the 20 Hour famine. Get at least 8 people to sponsor you | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G2. Give to your family: Prepare a formal three course meal for your family, including the menu, cooking and presenting the meal, photographs of the meal and feedback from your guests | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G3. Give to others in need: Using your own money donate to at least two different charities. ie. buy food to donate to a food bank, animal food to donate the SPCA etc | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G4. Give of your time: Visit an elderly person (not related to you) at least four times over two terms. You may like mow their lawn, weed their garden, make afternoon tea. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G5. Care/Help younger children: Organise an event for other children over at least 4 lunchtimes or help out at GTT | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G6. Design your own challenge | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Leading our
Learning through

Service in School

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|--|--------------------------|--------------------------|--------------------------|
| S1. Assist our teachers: Become a librarian for at least two terms | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S2. Help out around the school: For example become an Enviroleader, complete a specific project or task for a teacher | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S3. Help make our school look great: Choose a garden area of the school to weed for a whole term | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S4. Support our school community: Participate fully in a working bee | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S5. Care for the younger children: Organise an event for other children over at least 3 lunchtimes | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S6. Become an office assistant. You must have training to answer the phone and assist with any office enquires for a minimum of 10 sessions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Leading our
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Physical Activity & the Outdoors

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|---|--------------------------|--------------------------|--------------------------|
| P1. Improve your fitness: Over a four week period complete a run or walk of at least 40km or cycle 80km | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P2. Improve your swimming skills: Swim a total of 400m non stop | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P3. Explore the outdoors: With family or friends do an overnight tramp of at least one night | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Leading our
Learning through

Academic Excellence

Self
Parent
Teacher

- | | | | |
|---|--------------------------|--------------------------|--------------------------|
| A1. Improve your maths ability: Complete a Maths achievement challenge (worth 2) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A2. Be a journalist. Improve your global awareness: Contribute to the school newsletter with at least 4 articles. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A3. Become a teacher. Write a lesson plan with steps and 'teach' someone a skill e.g. how to make an origami shape, how to tie their shoelaces, how to do a cartwheel. Write a reflection on how your lesson went | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A4. Complete a badge from the Science Award Trust (worth 2) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A5. Complete a pet project, as part of our annual pet day, to be presented to the standard expected of your year level | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A6. Complete a project on a topic of your choice or design your own challenge | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Leading our
Learning through

Artistic Creativity

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|---|--------------------------|--------------------------|--------------------------|
| E1. Learn to play a musical instrument over two terms, and perform at assembly | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E2. Create a slide show using still images that reflect a North Loburn theme, create an original soundtrack for it using Garageband, and present at an assembly | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E3. By yourself or with a partner, exhibit a shared collection of your artwork in the office foyer over two weeks | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E4. Be a Jump Jam leader for at least a term, join the band or Kapa Haka festival group. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E5. Prepare and present a drama or dance routine at an Assembly or talent show | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E6. Design your own challenge | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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|---|--------------------------|--------------------------|--------------------------|
| P4. Undertake a multisport event: Participate in a triathlon or duathlon as an individual | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P5. Compete regularly in a sport (Basketball, football, rugby etc). For a second award, represent North Loburn at 'Canterbury' level, or a team at 'North Canterbury' level | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P6. Design your own challenge | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

North Loburn School's Summit Challenge

Mt Grey (Maukatere) - Year 4

Mt Karetu - Year 5

Mt Thomas - Year 6

Mt Cook (Aoraki) - Year 7

Mt Everest - Year 8

You must complete 10 challenges throughout the year.

You may do more than 10 challenges if you wish.

You need to do at least one challenge from each section.

With the help of your parents and teachers you may write your own challenge.

Your own challenge must be approved by your teacher.

To keep on track, you must complete at least 3 challenges by the end of term 1,
and 5 by the end of Term 2.

Challenge winners will receive their award at the Community Prize
giving at the end of the year.

NORTH LOBURN SCHOOL Summit Challenge



AORAKI CHALLENGE BOOKLET

Name:

Year:

The Sky's the Limit...