

Summit Challenge Project Guidelines



This is your chance to research a project of your choice, and present your information to your class teacher.

Organise the research process by asking critical questions

Use this booklet to help you gather information and think through a research problem. Fill in the planning sections with notes and ideas, rather than complete sentences. Use this to help you think on paper before you begin your research.

Name:

Topic:



What do you hope to prove or discover?

What is your main research question?

What do I already know about my topic?

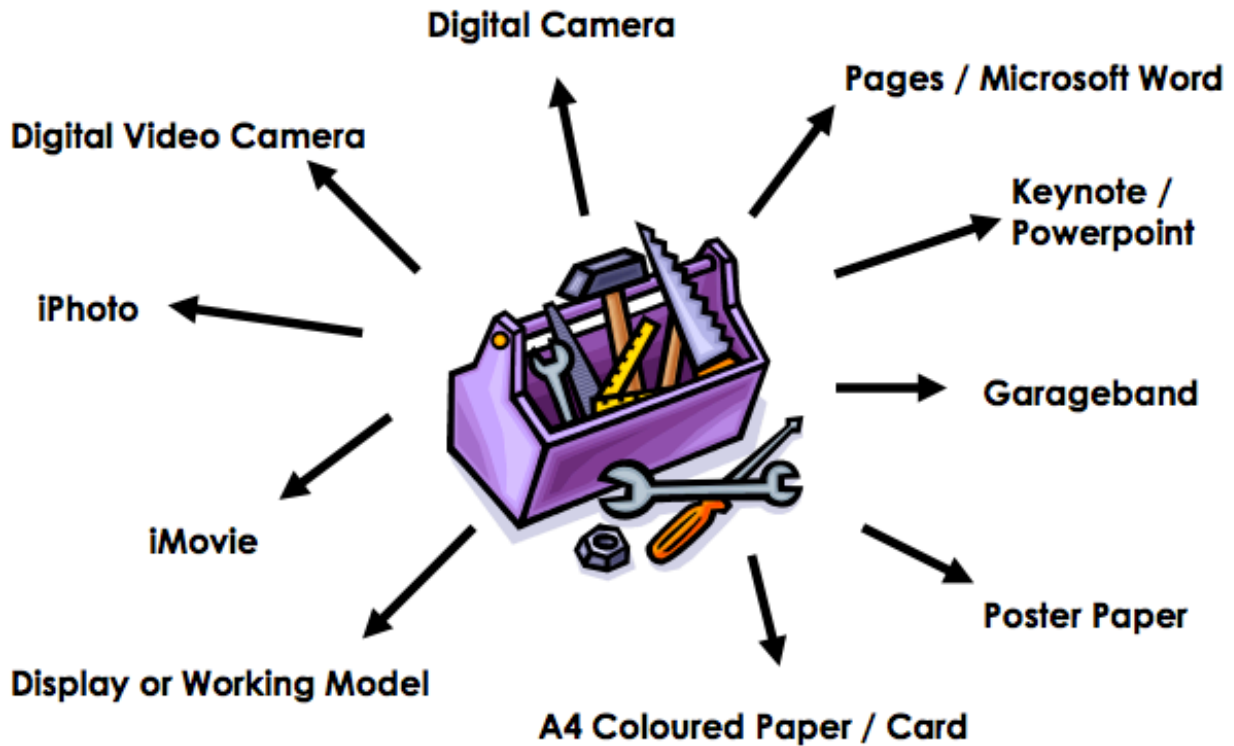
What do I need to find out?

**How will I get the information I need?
(Web sites, books, magazines, other people?)**

**What did I learn?
(Write your notes here and on other bits of paper)**

Consider the tools needed to present your information?

Circle or highlight the specific tools you will use.



Sketch out a few ideas of how you would like your project to be presented

Assessment

Use this page as a guide for how your project will be marked. To pass you need to get ticks in at least 4 out of 5 sections at the level you are working at.

Before you hand it in to your teacher, you must get a classmate to give you feedback on your project by ticking in pencil and put a written comment.

	Maukatere	Karetu	Thomas	Aoraki	Everest
<p>Questioning</p> <p>“Was your main research question challenging and appropriate?”</p>	<p>←-----→</p> <p>Basic Detailed</p>				
<p>Purposeful</p> <p>“Did my research have a purpose?”</p>	<p>←-----→</p> <p>Basic Detailed</p>				
<p>Information</p> <p>“Did I use my information to answer the question?”</p>	<p>←-----→</p> <p>Basic Detailed</p>				
<p>Presentation</p> <p>“Did I show my research clearly and effectively?”</p>	<p>←-----→</p> <p>Basic Detailed</p>				
<p>Outcome</p> <p>“Have a showed that I have learnt something from my project?”</p>	<p>←-----→</p> <p>Basic Detailed</p>				
<p>Peer Review (Written comment from a classmate)</p>					